

MUNGASAJI MAHARAJ MAHAVIDYALAYA DARWHA

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Two examples of institutional reviews and implementation of teaching-learning reforms facilitated by the IQAC.

1) Feedback from various stakeholders

Feedback plays vital role of the teaching-learning process: IQAC and concerning feedback committee has developed Google Forms as a online proforma for collecting feedback of different stakeholder. The analysis of teaching-learning is made through the stakeholder's feedback mechanism. Analysis of feedback of various stakeholders of the session 2020-21 is as under...

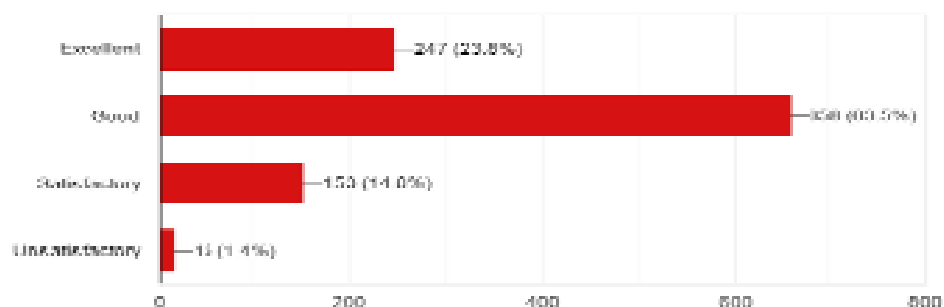



Principal
Mungasaji Maharaj Mahavidyalaya
Darwha Dist. Yavatmal

Feedback from students about Curriculum Session 2020-21

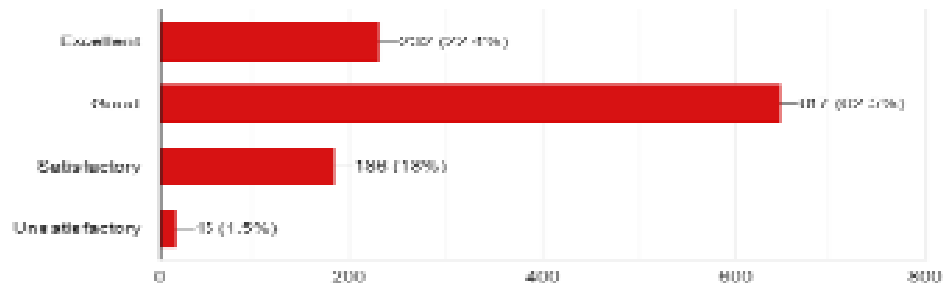
1) Prescribed curriculum for the present scenario is.

1,036 responses



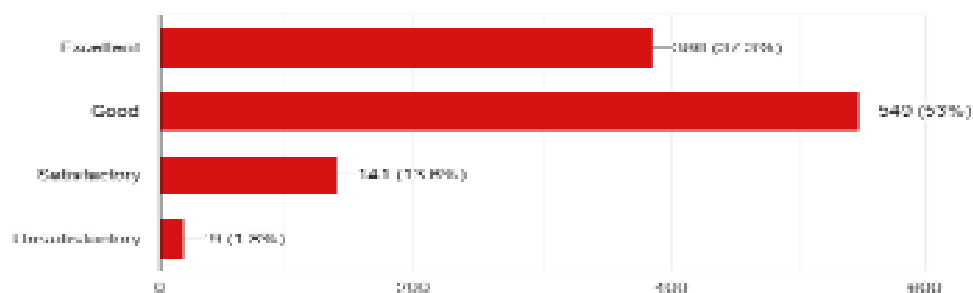
2) Application oriented curriculum or theoretical curriculum is

1,036 responses



3) Schedule of lectures provided by the college is.

1,036 responses



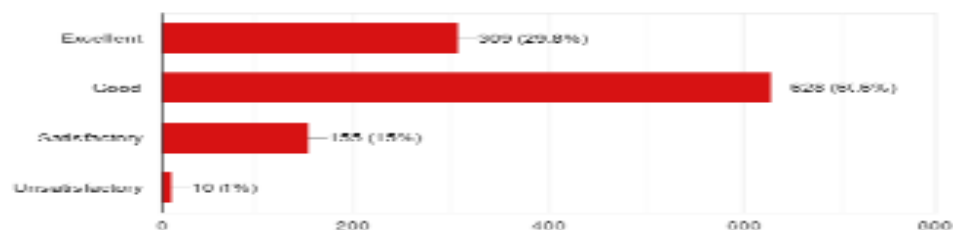
4) Contents of the syllabus is.
1,036 responses



5) Group of optional subjects provided by the college is.
1,036 responses



6) How do you rate the percentage of practicals in the program?
1,036 responses



7) How do you rate the electives offered in relation to the technological advancement?
1,036 responses



Note sheet

Feedback form students about curriculum was collected by the concerning committee. Total number of the students who responded is 1036 (one thousand and thirty six) 300 arts, 136 commerce, 600 science students. Following are the responses to the questionnaire for collecting teachers feedback on curriculum for year 2020-21

Sr no	Question	Excellent	Good	Fair	Poor
1.	Prescribed curriculum for the present scenario is	23.8 %	63.5 %	14.8 %	1.4 %
2.	Application oriented curriculum or theoretical curriculum is	22.4 %	62.5 %	18.0 %	1.5 %
3.	Schedule of lectures provided by the college is	37.3 %	53.0 %	13.6 %	1.8 %
4.	Contents of the syllabus is	33.1 %	57.1 %	14.2 %	1.6 %
5.	Group of optional subjects provided by the college is	29.3 %	57.8 %	15.3 %	2.5 %
6.	How do you rate the percentage of practicals in the programme	29.8 %	60.6 %	15.0 %	1.0 %
7.	How do you rate the electives offered in relation to the technological advancement	24.3 %	58.3 %	20.7 %	2.0 %

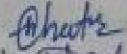


Analysis of students' feedback is as under

- 1) Overall excellent percentage is varying --- 22.4 to 37.3 %
- 2) Overall good percentage is varying ----- 53.0 to 63.3 %
- 3) Overall fair percentage is varying ----- 13.6 to 20.7 %
- 4) Overall poor percentage is varying: ----- 1.0 % to 2.5 %

Following are suggestions which can be drawn from students' feedback.

- 1) Group of optional subjects provided by the college.

Committee Members

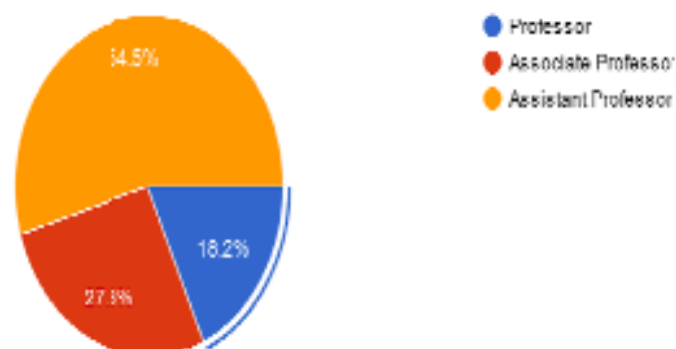
1. Prof. Dr. S.V. Chatur 
2. Prof. Dr. K.V. Dhawale 
3. Prof. Dr. P.H. Bhagwat - 

*Pl inform the concern
and ask to comply with
in coming session
L.R. Gauri
2/6/2021*

Teacher's Feedback about Curriculum & College Session 2020-21

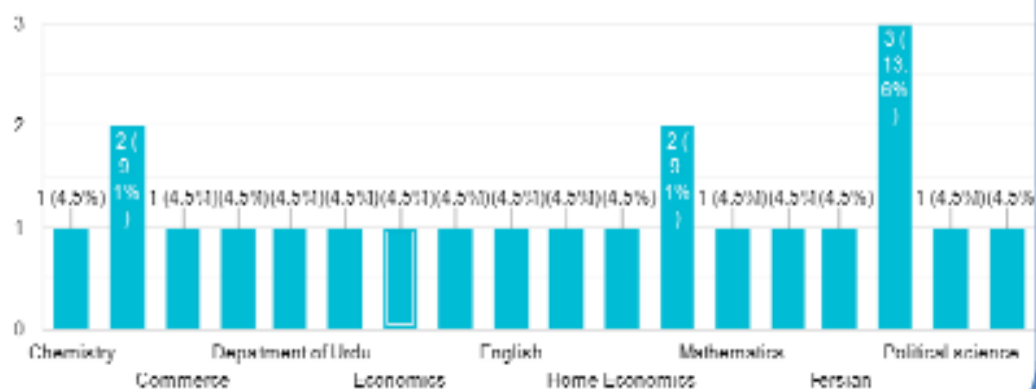
Designation

77 responses



Department

22 responses



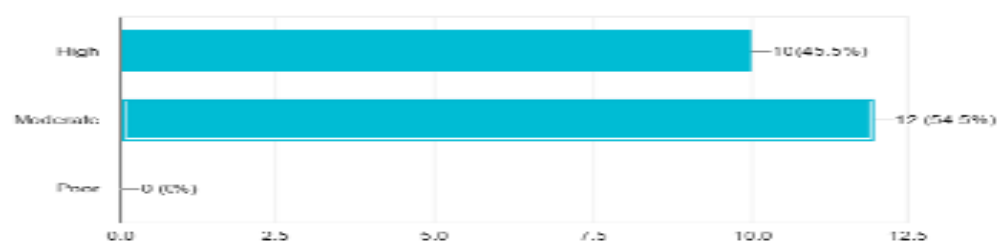
Academic Session
22 responses



2020-21

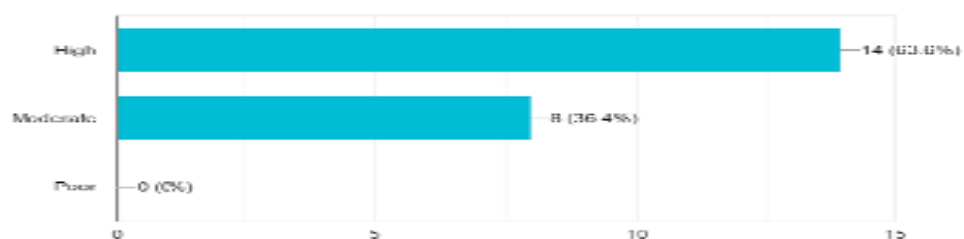
1) The curriculum and syllabus are well organized and suitable to the program.

22 responses



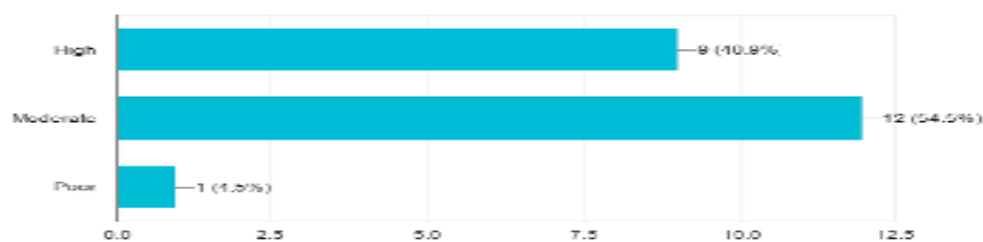
2) The learning objective are clear and appropriate to the program.

22 responses



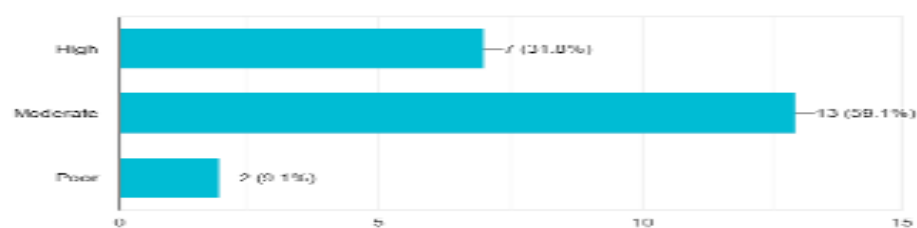
3) Provision to update curriculum time to time.

22 responses



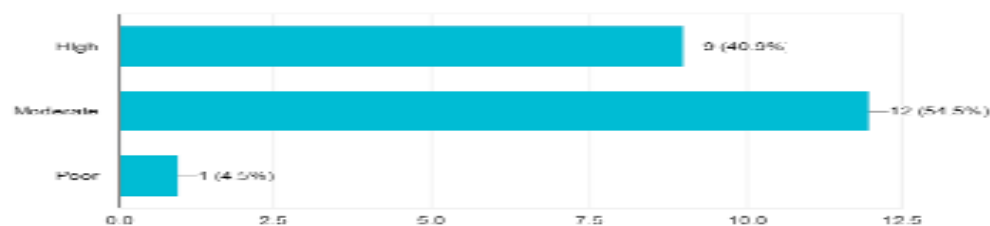
4) The system followed by the university for the design and development of curriculum is effective.

22 responses



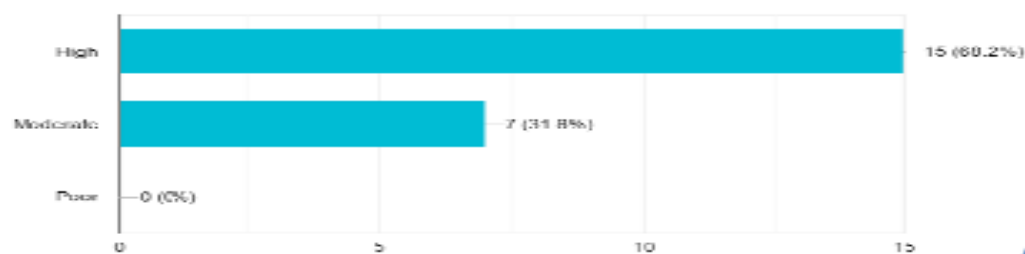
5) The curriculum has a good balance between theory and practical.

22 responses



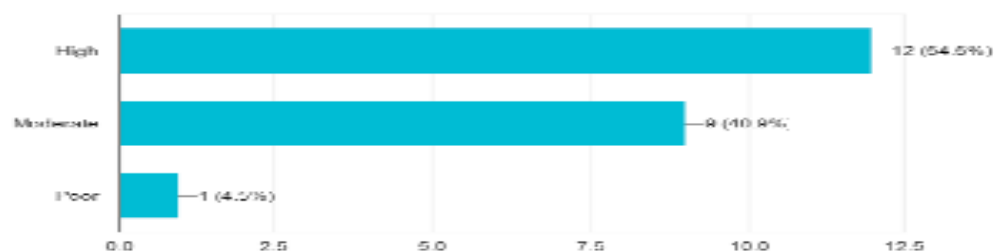
6) The text Books / Reference Books are well suited to the course.

22 responses



7) How do you rate the distribution of contact hours among the course components.

22 responses



8) How do you rate the electives offered in relation to the technological advancements.

22 responses



9) The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learner's participation.

22 responses



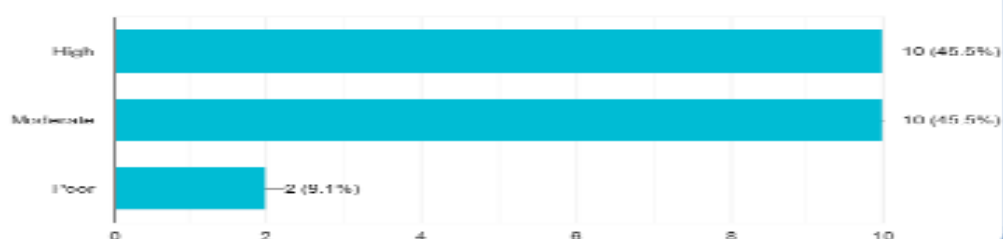
10) I have the freedom to new techniques / strategies of testing and assessment of students.

22 responses



11) ICT facilities in the college are adequate and satisfactory.

22 responses



Note sheet

Feed back of the teachers regarding the curriculum was collected by the concerning committee. Total number of teachers who responded is 22 (twenty two) following are the responses to the questionnaire for collecting teachers feedback on curriculum for year 2020-21

Sr.no.	Question	High	Moderate	Poor
1.	The curriculum and syllabus are well organized and suitable to the programme	45.5 %	54.5 %	0.0 %
2.	The learning objectives are clear and appropriate to the programme	63.6 %	36.4 %	0.00 %
3.	Provision to update curriculum from time to time	40.9 %	54.5 %	4.5 %
4.	The system followed by the university for the design and development of curriculum is effective	31.8 %	51.9 %	9.1 %
5.	The curriculum has good balance between theory and practical	40.9 %	54.5 %	4.5 %
6.	The text books/reference books are well suited to the course.	68.2 %	31.8 %	0.00 %
7.	How do you rate the distribution of contacts hours among the course components.	54.5 %	40.9 %	4.5 %
8.	How do you rate the electives offered in relation to the technological advancements.	45.5 %	45.5 %	9.1 %
9.	The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminars presentations and learners participation	77.3 %	22.7 %	0.00 %
10.	I have the freedom of to new techniques / strategies of testing and assessment of students.	81.8 %	18.2 %	0.00 %
11.	ICT facilities in the college are adequate and satisfactory	45.5 %	45.5 %	9.1 %

Analysis of teachers feedback is as under

- 1) Overall high percentage is varying --- 31.8 to 81.8 %
- 2) Overall moderate percentage is varying --- 18.2 to 54.5 %
- 3) Overall poor percentage is varying ----- 0.00 to 9.1 %

Following are suggestions which can be drawn from teachers feedback.

- 1) The electives offered in relation to the technological advancement is not be improved considerably so committee recommends for policy decision.

*Pl. inform the
difficulties to
concern and ask him
to comply in coming
session. 9/10/2021*

Committee Members

1. Prof. Dr. S.V. Chatur *[Signature]*
2. Prof. Dr. K.V. Dhawale *[Signature]*
3. Prof. Dr. P.H. Bhagwat *[Signature]*



[Signature]
Principal
Mungaji Maharaj Mahavidyalaya
Darwaha Dist. Yavatmal

ALUMNI'S FEEDBACK ON CURRICULUM SESSION-

Alumni Feedback Analysis 2020-21

The college has a long history of establishment, its alumni can be traced into various fields like education, social, political, business industry etc. An alumni feedback is an important source of information for betterment and development of any institution. In 2020-21 online alumni feedback was processed and the following conclusions are drawn.

Our alumni are proud to be the students of this college. They are very much thankful to the college for providing quality education at such a rural place. They appreciated the dedicated, friendly, helping and co-operative attitude of the college staff. They showed their indebtedness towards college for the efforts and hard work of the faculty. They admitted that the college played crucial role in shaping their professional, ethical and personal life. Their association with the college not only enabled them to acquire a degree but it also helped them to become good human beings. The college also helped to inculcate values among them and enriched every sphere of their life. They proudly confessed that the college motivated and developed their confidence by various activities. They acknowledged the contribution of the college in developing their communication, leadership qualities, social commitment and responsibilities. They became social and built lifelong relationships only because of the college. The Alumni firmly stated that the college has provided those wings with which they can fly high to pursue their goals. They gave credit to the college for their present position in life.

Thirty responses were online collected from the alumni belonging to Arts, Commerce and Science stream. Some of the alumni have been contributing to the society as a professor, teachers, government servant, managers, Anganwadi Sevika etc.

Feedback regarding the curriculum was collected by giving questionnaire on the curriculum. Following are responses

1. Curriculum prescribed for the college during your term in the college.

Excellent: 50% Good: 46.66% Average: 00% Poor: 3.33%

2. *Quality of education imparted in the college.*

Excellent: 50% Good: 46.66% Average: 10% Poor: 3.33%

3. *Course content delivery.*

Excellent: 50% Good: 36.66% Average: 10% Poor: 3.33%

4. *Course curriculum for fulfilling your expectation.*

Excellent: 40% Good: 53.33% Average: 6.6% Poor: 00%

5. *Academic initiatives taken by the college to bridge gap between the industry and academia?*

Excellent: 33.33% Good: 43.33% Average: 23.33% Poor: 00%

6. *New skill learnt in the due course of your study (other than syllabus)*

Excellent: 33.33% Good: 56.66% Average: 10% Poor: 00%

7. *Relevance of your degree to your present job.*

Excellent: 56.66% Good: 3.33% Average: 6.66% Poor: 3.33%

8. *Academic initiatives taken by the college to improve your competence as students? Innovative teaching – Learning.*

Methodology, Seminars, Workshops, Project, Study Tour, etc.

Excellent: 50% Good: 50% Average: 00% Poor: 00%

9. *Development activities organized by the college for your overall development?*

Excellent: 40% Good: 46.953.33% Average: 6.66% Poor: 00%

10. *Motivation created by the syllabus to pursue post-graduation /research in a particular topic?*

Excellent: 60% Good: 30% Average: 6.66% Poor: 3.33%

Best experience and remarkable memory:

The alumni recollect the friendly teachers and homely atmosphere of the college. They miss the college days, activities and sports events. They do not forget the warmth of relations between students and teachers.

Suggestions:

The following suggestions can be deduced from the analysis of alumni feedback

- More alumni involvement in college events.
- Improvement in canteen.
- RO WATER for drinking.
- WI-FI connectivity campus
- Library should be enriched with new books.

Action Taken Report

- The college has been taking steps to enhance participation of alumni in college activities and events.
- The college contemplating to avail assistance of alumni in annual gathering.
- The college has installed RO water system.
- The college provided WI-FI connectivity in the campus.
- College library is updated by new books.

2) Teacher's Daily Diary

Effective teaching achieves its success only if it is well planned. The college provides daily diary to all faculties and faculties are recommended to keep all the records of teaching-learning process.

Sample of Teacher's daily diary is as under...

(कर्म, वाणिज्य, विज्ञान ये इति महाविद्यालयः)

MUNGSAJI MAHARAJ MAHAVIDYALAYA
DARWHA, DIST. YAVATMAL (M.S.)
(Arts, Commerce & Science)
Accredited by NAAC with Grade 'B'

Centre For Graduate & Post-Graduate Education
DAILY DIARY

Name of the Teacher : Dr. Nazia A. Rashidi
Subject : Chemistry
Session : 2020 - 2021

Mungasaji Maharaj Mahavidyalaya, Darwaha, Dist. Yavatmal

Online Classes for the Academic Year 2020-2021.

Sl. No.	Day	12.00 PM - 12.45 PM	1.30 PM - 2.15 PM	2.15 PM - 3.00 PM	3.00 PM - 3.45 PM	3.45 PM - 4.30 PM
1	Monday		B.Sc.I		B.Sc.II	Practical - B.Sc.II
2	Tuesday	B.Sc.II		M.Sc.I		
3	Wednesday		B.Sc.II		B.Sc.I	
4	Thursday			B.Sc.III		Practical - B.Sc.III
5	Friday	M.Sc.II				
6	Saturday	B.Sc.III				Practical - B.Sc.III

Mungasaji Maharaj Mahavidyalaya, Darwaha, Dist. Yavatmal

Any other work which is not mentioned in all earlier pro/Orders

Mungasaji Maharaj Mahavidyalaya

[Signature]



[Signature]
Principal
Mungasaji Maharaj Mahavidyalaya
Darwaha Dist. Yavatmal

13/09/2020 → Sunday.

1. B.Sc. II	chem.	Introduction of "Chemistry".	2 ^{hrs}
2. B.Sc. II		Introduction of Syllabus.	1 ^{hr}

1. AQAR work for Criteria-III.	01 Hr.
2. Presentation prepared for workshop to be held on 16/09/20.	01 Hr.

Principle

Period hours
per timetable

				per time able
1.	B.Sc. II	chem.	Aldehyde & Ketone - Intro.	2 ^{hrs}
2.	B.Sc. I (Ex)	chem.	Aliphatic HC - Introduction	1 ^{hr}

		No. of hours spent
1.	AQAR work for Criteria-III.	
2.	Broucher prepared for NPTEL workshop.	

Principle

Principal
Mungaji Maharaj Mahavidyalay
Darwaha Dist. Yavatmal



Principal
Principal
Mungaji Maharaj Mahavidyalay
Darwaha Dist. Yavatmal

Mungseji Maharaj Mahavidyalaya, Darwaha Dist. Yavatmal
>^! n : 2020 - 2021

Name of Teacher : Dr. Nazia A. Rashidi

Position held in Committees

Sr.No.	Name of Committee	Position Held
1	Admission Committee.	Class Incharge
2	Internal Examination Comm.	Exam Incharge.
3	Placement Cell.	
4	Tour Committee.	Tour Incharge.

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7	Research Promotion Cell.	/y>+«e'c
8	Internal Complaint Committee.	C«-o«<fi"u«4z_

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Principal
Mahara

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Principal
Principal
Mungseji Maharaj Mahavidyalaya
Darwaha Dist. Yavatmal

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Daily Diary

Date : 30/08/2020

Sr.No	Class	Subject	Name of the topic taught	Period No. as per timetable
1.	B.Sc.II	Chem.	Acetone - Preparation method	2 nd
2.	B.Sc.I	Chem.	Resonance effect - Types	4 th

Sr.No	Other Work Done	No. of hours spent
1.	Meeting attended for AQAR	01 hr.
2.	Planning was discussed with IQAC - co-ordinator for International conf. organisation	1/2 hr.

Signature of Teacher

Signature of Faculty Heaz

Mungasaji Maharaj Mahavidyalaya, Darwha, Dist. Yavatmal

Daily Diary

Date : 10

Sr.No	Class	Subject	Name of the topic taught	Period No. as per timetable
1.	B.Sc.III	Chem.	Pyridine - Introduction, Property	3 rd
2.	M.Sc.I	Chem.	S.N ⁺ - Reaction -	

Sr.No	Other Work Done	No. of hours spent

Signature of Teacher

Principal
Mungasaji Maharaj Mahavidyalaya

Signature of Faculty

