# MUNGASAJI MAHARAJ MAHAVIDYALAYA, DARWHA

6.1.1 The Governance of the Institution is reflective of and in tune with the vision and Mission of the Institution.

## Vision:

To provide quality based educational opportunities to inculcate values and skills in the students of rural area so as to empower them to face challenges of the new millennium and pursue knowledge to the utmost level to develop vibrant academic environment for the best quality education.

# Mission:

Institution strives to bring the students of rural area into the mainstream and cope up with the upcoming adversaries of their lives. Simultaneously they must help the nation in pursuit of development.

- To work as the responsible institution to generate conservation, publicity of knowledge and work for the welfare and betterment of the community'
- To enhance capabilities, potentialities of students, to face challenges in global scenario.
- To provide competent human resources.
- To inculcate ethical values among the students.
- To work to generate conservation and impart knowledge.
- To work as catalytic power in socioeconomic fields.

#### **MOTTO** of the Institution

'Education for the welfare and betterment of the masses'



Principal Mungseji Maharaj Mahavidyalay Darwha Dist Yavatmal

#### Vidya Prasarak Mandal's, Darwha

#### MUNGASAJI MAHARAJ MAHAVIDYALAYA, DARWHA

STRATEGIC PLAN (2016-17 to 2020-21)

#### **CRITERION-I: CURRICULAR ASPECTS**

- To start new courses and programs.
- To offer Remedial and bridge courses for weak and disadvantaged students.
- To start new PG Programs.
- To introduce value added certificate courses.
- To initiate short term proficiency courses in English to promote communication skills, self-employment and skills based courses.
- To organize various workshops/Seminar/ Conferences/lead college activities.
- To develop the syllabus regarding job oriented and Skill based courses.
- To motivate students for field projects /internships
- To develop systematic feedback mechanism for stakeholders and to form a strong network between the college and its stakeholders.
- To adopt and implement Choice Based Credit System (CBSC).
- To organize self-funded National and International conferences and seminars.
- To send proposals of conferences and seminars to UGC
- To run Certificate programs for the development of soft skill and Computer literacy among the all students.
- To design syllabus and implement Certificate courses, Value added courses, Bridge courses, keeping in mind the needs of the society and industry.
- To motivate faculty to represent in BOS and syllabus formation committee.

#### CRITERION-II: TEACHING- LEARNING AND EVALUATION

- Online admission process
- To ensure the publicity of various programs and courses.
- Organization of orientation programs of ICT for teaching and learning.
- To design well planned system to assess the learning level of students.
- To arrange academic Guidance talk / expert lectures and competitions for the student.
- Involvement of students in workshop/seminars/conferences.
- To prepare academic calendar including curricular and extra-curricular activities.
- To prepare teaching plan and maintain academic diary.
- To use effective experimental, participative learning and problem solving methods.
- To avail study material for the students.
- To take major steps to develop communication and soft skills among students to enhancetheir placement opportunities.
- To develop independent learning through various competitions.
- Remedial coaching for slow learners.
- To organize seminars, group discussion, surprise tests, topic tests, project work, for the internal evaluation of the students.
- To strengthen English Language Laboratories to improve and enhance students' languageskills.
- To expose students and faculty to advanced level of knowledge and skills.

- To motivate students for competitive examination.
- Training programs on Computer operation and application on internet access, on ICT, and econtent development.
- To organize lectures and conduct workshops to create awareness among girls of their rights, opportunities, dignities, health and hygiene.
- To establish Placement Cell to improve pre-placement training to students.
- To strengthen mentor-mentee relationship.
- To use Learning Management System (LMS) like Moodle.
- To enhance incubation center.

#### CRITERION-III: RESEARCH, INNOVATION AND EXTENSION

- To enhance the number of seminars and conferences to promote research.
- To encourage faculty to undertake research projects by granting seed money.
- To initiate Institutions-industry linkages by entering into MoUs with research institution and local industry.
- To organize and increase number of community engagement and social activities by involving greater number of students.
- To enhance research culture among the faculty and students through College Research Committee.
- To motivate faculty to pursue research degrees.
- Encourage the faculty to participate in training programs; to undertake Major/Minor research projects; to publish and present research and deliver lectures of various academic events.
- To motivate faculty for Major and Minor Research projects.
- To inculcate/ nurture ethical thinking, creativity and scientific and research temper among the students.
- Promote students involvement in carrying out small projects.
- To avail consultancy for farmers and industrialist.
- To build health network with neighborhood community through NSS.
- To make plan and organize the outreach and extension activities
- To create a sense of social commitment, social responsibility and inclination for social work among the students.
- To recognize some department as a Research Laboratory Physics, Chemistry, Mathematics.
- To develop mechanism to check plagiarism in research.
- To provide incentives to teachers and students for their research works and achievements.

## CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

- To make provision of maximum budget for infrastructure expenditure.
- To generate more funds through other resources to improve the infrastructural facilities on the campus.
- To provide separate adequate infrastructure for departments and other learning facilities.
- To strengthen English Language Labs.
- To avail ICT classrooms and provide ICT learning resources for faculty and students.
- To develop and avail Sport, Gymnasium, Yoga and spacious ladies room facilities to students.
- Installation of upgraded software and equipment's.

- To extend CCTV surveillance.
- To avail common facilities on campus.
- To procure latest editions of books and journals mainly focused on the course curricula.
- To promote and improve e-learning material and resources.
- Organization of Book Exhibition at University level.
- To organize workshops on e-content development and provide facilities for it
- To establish system and procedures for maintaining and utilizing physical, academic and support facilities.
- To established Girls and Boys common rooms.
- To established high speed internet facility and to make campus Wi-Fi.
- To established Video center.

#### CRITERION-V: STUDENT SUPPORT AND PROGRESSION

- Training and guidance for personality development of students
- Inculcation of secular and democratic human values among the students.
- Organization of Competitive, Cultural and Sports events
- Research oriented activities for students.
- To promote Entrepreneurial Skills among the students.
- Conduct coaching classes for various competitive examinations.
- To motivate students to self-employment and entrepreneurship.
- To initiate a separate unit of NCC for girls.
- To provide support services to students.
- Organization of Youth Festival, Cultural and research activity like 'Avishkar'.
- To provide incentives and scholarships for students by institution.
- To provide and avail a transparent mechanism for timely redressal of students grievances.
- To establish active placement Cell.
- To register Alumni Association and involve them in academic activities conducted byinstitution.

## CRITERION-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Effective implementation of e-governance.
- To organize orientation/ training programs for faculty, non-teaching and students
- Strengthening of IQAC.
- To recruit faculty and non-teaching with norms lay down by University, State Government and UGC.
- To make academic calendar of activities to be carried out.
- To provide spacious and well equipped laboratories, Library with reading room.
- To develop leadership quality among faculty and students.
- Promote faculty and students work with GOs and NGOs.
- Periodically assessment of faculty and reviews of activities
- Utilization of UGC Grant in time
- To develop e-resource management
- To provide welfare measures for teaching and non-teaching staff
- To provide financial assistance to faculty to attend conferences and seminars.

- To conduct academic audit (AAA).
- To develop strategies to mobilize the funds and optimal utilization of it.

## CRITERION-VII: INSTITUTIONAL VALUES AND BEST PRCTICES

- To take initiative steps for Waste Management and Rain Water Harvesting.
- To follow ways to sensitize students and faculty on gender and environment issues.
- Organization of outreach programs and extension activities with GOs and NGOs in collaboration.
- To take initiatives to make campus eco-friendly.
- To organize the program related Gender Equity and Sensitivity.
- Environmental consciousness and sustainability programs.
- To install Solar Panel Electricity.
- To strengthen Student Adoption Scheme.
- To conduct activities for promotion of universal values.

• To make Environment, Green and Gender Audit.

Dr.P.D.Bageshwar I.Q.A.C.Coordinator M.Mv.Darwha Seal States

Principal
Mungsaji Maharaj Mahavidyaley
Darwha Dist Yavatmal

# Local Management Committee

## VIDYA PRASARAK MANDAL

# Mungasji Maharaj Mahavidyalaya, Darwha Local Managing Committee

Sr. No	Name	Post
1	Shri. Vasant V. Ghuikhedkar	President
2	Dr. Sau. Sangeeta V. Ghuikhedkar	Secretary
3	Shri. Balasaheb A. Khadse	Member
4	Shri. Shashikant Chaudhari	Member
5	Shri. Rajabhau B. Deshmukh	Member
6	Dr. Vilas B. Raut	Principal & Member Secretary
7	Dr.Sunil B. Chakwe	Teacher Representative
8	Prof. Kishor K Hurde	Teacher Representative
9	Shri. Sudhir N. Sonone	Non Teaching Representative
10	Shri. Govind S. Doiphode	Non Teaching Representative



Mungsaji Maharaj Mahavidyalay Darwha, Dist. Yavaimal



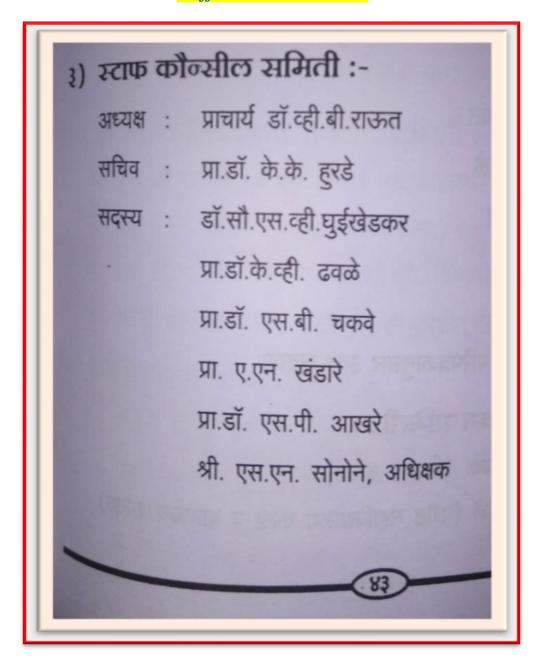
# MUNGASAJI MAHARAJ MAHAVIDYALAYA, DARWHA DIST-YAVATMAL



# College Development Committee (CDC)

Sr.no	Name	Designation
1	Shri. Vasant V. Ghuikhedkar	President
2	Prof. Dr. Sangeeta V. Ghuikhedkar	Secretary of the Management
3	Dr. A.R. Ladole	One head nominated by Principal
4 5 6	Prof. Dr. S.B. Chakave Dr. P.H. Bhagwat (Asst. Prof.) Miss. P. B. Ruikar (Asst. Prof.)	Three full time approved teacher elected amongst themselves
7	Mr. Sudhir Sonone Suprintendent	One elected member from non- teaching staff amongst themselves
8 9 10 11	Mr. A.B. Ughde Mr. R.D. Thakur Mr. Viraj V. Ghuikhedkar Mr. Mukesh Ingole	From local Personnel nominated Management of College
12	Prof. P.D. Bageshwar	IQAC Co- Ordinator
13	Miss. Shweta S.Kale	Member of student council
14	Mr. Nikhil V. Deshkari	Member of student council
15	Dr. V.B. Raut	Member Secretary

# Staff Council Committee





Frincipal Mungsaji Maharaj Mahavidyalay Darwha Dist Yavatmal

# Internal Quality Assurance Cell

Sr.No.	Name	Position
1	Dr. V. B. Raut (Principal)	President
2	Prof. S. V. Ghuikhedkar	Management Representative
3	Dr. V. N. Umale	Community Representative
4	Ad. N. M. Jawake	Community Representative
5	Mr. S. K. Pawar	Industry Representative
6	Mr. P. B. Bunde	Alumni Representative
7	Dr. A. J. Dube	Senior Teacher Representative
8	Prof. K. K. Hurde	Senior Teacher Representative
9	Dr. A. R. Ladole	Senior Teacher Representative
10	Prof. S. B. Chakave	Senior Teacher Representative
11	Dr. K. V. Dhawale	Senior Teacher Representative
12	Dr. A. G. Wakode	Library Representative
13	Mr. S. N. Sonone	Administrative Representative
14	Prof. P. D. Bageshwar	IQAC Coordinator



Mungsaji Maharaj Mahavidyalay Darwha Dist Yavatmal