## VidyaPrasarakMandal

# MUNGASAJI MAHARAJ MAHAVIDYAKAYA, DARWHA PERSPECTIVE PLAN (2022-2023 to 2026-2027)

#### **CRITERION-I: CURRICULAR ASPECTS**

- To implement Choice Based Credit System(C.B.S.C.).
- To start new skill and job oriented courses and programmes.
- To strengthen remedial and bridge courses for weak and disadvantaged students.
- To motivate students for field projects/internships
- > To introduce value added certificate courses.
- ➤ To initiate short term proficiency courses in English to promote communication skills, self-employment and skills based courses.
- ➤ To organize various workshops/Seminars/ Conferences/ in collaboration with other colleges.
- > To motivate faculty to represent in BOS and syllabus formation committee.
- ➤ To organize funded and self-funded National and International conferences and seminars.
- > To send proposals of conferences and seminars to UGC and other funding agencies.
- To run Certificate programmes for the development of soft skill and Computer literacy among the allstudents.
- > To design CO courses syllabus keeping in mind the needs of the society and industry.
- To develop the syllabus regarding job oriented and Skill based courses.
- > To strengthen systematic feedback mechanism for stakeholders and to form a strong network between the institution and its stakeholders.

## CRITERION-II: TEACHING- LEARNING AND EVALUATION

- > Organization of orientation programmes for the use of ICT in teaching and learning.
- To design well planned system to assess the learning level of students.
- ➤ To arrange expert guidance talk/guest lectures and competitions
- > Involvement of students inworkshop/seminars/conferences.
- ➤ To ensure the publicity of various programmes and courses.
- To prepare academic calendar including curricular and extra-curricular activities.
- To prepare teaching plan and maintain daily diary.
- > To use effective experimental, participative learning and problem solving methods.
- To avail study material for the students.

- To take major steps to develop communication and soft skills among students to enhance their placementopportunities.
- > To develop independent learning through various competitions.
- ➤ Remedial coaching for slow learners and innovative programmes for advanced learners.
- > Training programmes on Computer operation and application on internet access, on ICT, and e-contentdevelopment.
- ➤ To organize lectures and conduct workshops to create awareness among girls of their rights, opportunities, dignities, health andhygiene.
- ➤ To establish Placement Cell to avails pre-placement training to students.
- > To strengthen mentor-menteerelationship.
- > To established incubation centre

## CRITERION-III: RESEARCH, INNOVATION AND EXTENSION

- ➤ To encourage faculty to undertake research projects by granting seed money.
- > To enhance the number of seminars and conferences to promoteresearch.
- ➤ Encourage the faculty to participate in training programmes; to undertake Major/Minor research projects; to publish and present research and deliver lectures of various academic events.
- To initiate Institutions-industry linkages by means of MoUs with research institution and localindustry.
- To inculcate/ nurture ethical thinking, creativity and scientific and researchtemper among thestudents.
- > Promote students involvement in carrying out smallprojects.
- > To avail consultancy for farmers and industrialist.
- > To build healthy network with neighborhood community through NSS and Games & sport unit.
- To make plan and organize the outreach and extensionactivities
- ➤ To organize and increase number of community engagement and social activities by involving greater number of students.
- > To enhance research culture among the faculty and students through 'Research Promotion Cell.
- To motivate faculty for Major and Minor Researchprojects.

- > To create a sense of social commitment, social responsibility and inclination for social work among thestudents.
- To provide incentives to teachers and students for their research works and achievements.
- > To organize Intellectual Property Right workshops and Research Methodology workshops.
- > To develop mechanism to check plagiarism inresearch.

## CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

- > To generate more funds through other resources to improve the infrastructural facilities on thecampus.
- To make provision of maximum budget for infrastructure expenditure.
- > To provide separate adequate infrastructure for departments and other learningfacilities.
- ➤ To set up laboratory facilities for Zoology, Botany and Computer Science.
- > To strengthen English LanguageLabs.
- To strengthen ICT classrooms and provide more ICT learning resources for faculty and students.
- > To strengthen Sport, Gymnasium, Yoga and spacious boys and girls common room facilities.
- Organization of Book Exhibition and FilmFestival.
- > To organize workshops on e-content development and provide facilities forit.
- > To establish system and procedures for maintaining and utilizing physical, academic and support facilities.
- ➤ Installation of upgraded software and equipments.
- > To extend CCTV surveillance.
- To procure nascent editions of books and journals mainly focused on the coursecurricula.
- > To promote and improve e-learning material andresources.

## CRITERION-V: STUDENT SUPPORT AND PROGRESSION

- Inculcation of secular and democratic human values among the students.
- Organization of Competitive, Cultural and Sports events
- Research oriented activities for students.
- To promote Entrepreneurial Skills among the students.
- > Training and guidance for personality development of students.

- Conduct coaching classes for various competitive examinations.
- > To motivate students to self-employment and entrepreneurship.
- ➤ To provide support services tostudents.
- To organize of Youth Festival, Cultural and research activity like 'Avishkar' to explore the inherent potential of the students.
- To provide incentives and scholarships for students by institution.
- ➤ To provide and avail a transparent mechanism for timely redressal of students grievances.
- To establish active Placement Cell
- To strengthen Alumni Association and their involvement for organization of events the interest of the students.

## CRITERION-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

- > Effective implementation ofe-governance.
- > To strengthen decentralization ofwork
- > To develop leadership quality among faculty and students.
- ➤ Promote faculty and students work with GOs and NGOs.
- Periodically assessment of faculty and reviews ofactivities
- > Utilization of UGC Grant intime
- To provide welfare measures for teaching and non-teaching staff.
- ➤ To provide financial assistance to faculty to attend conferences and seminars as well as for the membership of academic bodies.
- To organize orientation programmes for faculty, non-teaching and students
- > Strengthening of IQAC.
- To recruit faculty and non-teaching with norms lay down by University, State Government and UGC.
- > To make academic calendar of activities to be carried out.
- > To provide spacious and well equipped laboratories, library with spacious reading room.
- To conduct academic audit(AAA).
- > To develop strategies to mobilize the funds and optimal utilization of it.

## CRITERION-VII: INSTITUTIONAL VALUES AND BEST PRCTICES

- To take initiatives to make campus more eco-friendly.
- To organize more programmes related Gender equity and sensitivity.
- To organize more environmental consciousness and sustainability programmes.
- To conduct gender and tree audit

- > To strengthen Student Adoption Scheme.
- > To conduct activities for promotion of universal values.
- > To take initiatives to strengthen Waste disposal Management and rain water harvesting.
- > To follow ways to sensitize students and faculty on gender and environment issues.
- > Organization of outreach programmes and extension activities with GOs and NGOs in collaboration.

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